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* If prompted for a password, use the password that was emailed to you.

WORKBOOK FOR SALES, MARKETING & COMMUNICATIONS SEMESTER #3 & CLASS #6 (ALSO CALLED SMC-3-6)**

3 TOPICS COVERED IN THIS LESSON: (Brief Recaps in Brackets. Click the text to jump to the page in this workbook where we cover the Topics).

- 1** [SMC-3-6-1: HOW TO GET MORE SUBSCRIBERS & BRAND COLLABORATION](#) (An in-depth discussion of how companies partner with other companies in order to capture more market share, including case studies of Lego, Tabasco and Mars....and YouTube of course!)
- 2** [SMC-3-6-2: APPLICATION PROGRAMMING INTERFACE \(API\) AND YOUTUBE \(FUN & EASY!\)](#) (An introduction to the AWESOME world of APIs, and how using APIs can save you time and money!)
- 3** [SMC-3-6-3: MO HOW TO USE APIs ON YOUR WEBSITE](#) (We create code together on how to use APIs on your website.)

Please have this workbook open during the SMC-3-6** lecture and fill in the blanks or answer the questions in this workbook when Chris asks you to do so during the live lesson (or during the replay of the live lesson). The homework for all lessons is always listed on the last page.

If you are watching a live version of this lesson, please let Chris explain the concepts and then we will have many opportunities for live Q&A when he mentions: “*Does Anyone Have Any Questions?*” You can also ask Chris questions about the concepts taught in this class during his weekly *For MBA Degree Program Students Only Weekly Q&A Webcast*, which is available at the following [link](#) using the password that was emailed to you.

Please note that after the class is finished, Chris will direct you where to go online in order to take a quiz based on the concepts taught in SMC-3-6. If you can't watch this class live, then Chris' team will have an edited replay of the lesson online within one day after this class has ended.

TOPIC 1 OF 3: SMC-3-6-1: How to Get More Subscribers & Brand Collaboration

Optional: Type your notes for Topic #1 in this box:

Optional: How can you apply what you have learned about Topic #1 today to enhance your career (or to make you happier and more successful in general)?

Optional: Type a question(s) below that you want to ask Chris on the live webcast about Topic #1. If you are watching the live webcast of this lesson, after Chris finishes discussing each Topic, he will say “Does anyone have any questions about Topic #1. At that point you can copy and paste the text that you type below into the YouTube message box to ask him a question. If you are not on the live webcast, you can also ask him your questions during the [MBA Only Students Office Hours Webcast](#) (use the password that was emailed to you). Before asking the question about Topic #1, please look at the first page of this document to see what he will discuss in Topic #2 and Topic #3 (in case your question will be addressed during Topic #2 and Topic #3). Thanks:

TOPIC 2 OF 3: SMC-3-6-2: Application Programming Interface (API) & YouTube (Fun & Easy!)

Here are the API parameters Chris mentioned in the lecture [case-sensitive]:

Start with this [replace the word video-id with your YouTube video ID...for example, mobkUCb-SDU]:

youtube.com/embed/video-id

Then add “?” for question:

youtube.com/embed/video-id?

Then after question add what your question is as follows:

To start the video at 22 seconds:

youtube.com/embed/video-id?start=22

To end the video at 27 seconds:

youtube.com/embed/video-id?end=27

ADD & to ATTACH STRINGS (to ask more than one question):

youtube.com/embed/video-id?start=22&end=27

To turn autoplay on or off ~ use 0 or 1:

youtube.com/embed/video-id?autoplay=1

To turn full screen on or off ~ use 0 or 1:

youtube.com/embed/video-id?fs=1

To turn closed captions on or off ~ use 0 or 1:

youtube.com/embed/video-id?cc_load_policy=1

To make the progress bar color white, use color=white or red:

youtube.com/embed/video-id?color=white

To turn the controls on or off on or off ~ use 0 or 1:

youtube.com/embed/video-id?controls=1

To turn keyboard on or off ~ use 0 or 1:

youtube.com/embed/video-id?disablekb=1

To make the language different for the controls, use (for example) fr for French:

youtube.com/embed/video-id?hl=fr

To loop the video, use 1 or 0:

youtube.com/embed/video-id?loop=1

Optional: Type your notes for Topic #2 in this box:

Optional: How can you apply what you have learned about Topic #2 today to enhance your career (or to make you happier and more successful in general)?

Optional: Type a question(s) below that you want to ask Chris on the live webcast about Topic #2. If you are watching the live webcast of this lesson, after Chris finishes discussing each Topic, he will say “Does anyone have any questions about Topic #2. At that point you can copy and paste the text that you type below into the YouTube message box to ask him a question. If you are not on the live webcast, you can also ask him your questions during the [MBA Only Students Office Hours Webcast](#) (use the password that was emailed to you). Before asking the question about Topic #2, please look at the first page of this document to see what he will discuss in Topic #3 (in case your question will be addressed during Topic #3). Thanks:

TOPIC 3 OF 3: SMC-3-6-3: How to Use APIs On Your Website

For examples of the APIs that Chris shows in class on his website, please visit www.harouneducation.com/smc-3-6

Optional: Type your notes for Topic #3 in this box:

Optional: How can you apply what you have learned about Topic #3 today to enhance your career (or to make you happier and more successful in general)?

Optional: Type a question(s) below that you want to ask Chris on the live webcast about Topic #3. If you are watching the live webcast of this lesson, after Chris finishes discussing each Topic, he will say “Does anyone have any questions about Topic #3. At that point you can copy and paste the text that you type below into the YouTube message box to ask him a question. If you are not on the live webcast, you can also ask him your questions during the [MBA Only Students Office Hours Webcast](#) (use the password that was emailed to you). Thanks:

HOMEWORK

After this lecture, please complete any exercise(s) in this workbook that you have not yet completed (if applicable) and the quiz associated with this lecture. The quiz is always in the last lecture for each class.
Thanks